

# Public Document Pack



## Nottingham City Council Children's Partnership Board

**Date:** Tuesday, 26 March 2024

**Time:** 4.00 pm

**Place:** To be held remotely via Zoom

**Councillors and Board Members are requested to attend the above meeting to transact the following business**

A handwritten signature in black ink, appearing to read "Catherine Ziane-Pryor".

**Director for Legal and Governance**

**Governance Officer:** Catherine Ziane-Pryor

**Direct Dial:** 0115 876 4298

<b>Agenda</b>	<b><u>Pages</u></b>
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If you need any advice on declaring an interest in any item on the agenda, please contact the constitutional services officer shown above, if possible before the day of the meeting

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## Nottingham City Council

### Children's Partnership Board

Minutes of the meeting held remotely over Zoom on 12 December 2023 from 4.05pm – 5.10pm

#### Membership

✓	Cllr Cheryl Barnard (Chair)	Portfolio Holder for Children, Young People and Education, NCC
✓	Cllr Samina Riaz (Vice-Chair)	Executive Assistant - Children, Young People and Education NCC
	Catherine Underwood	Corporate Director for People, NCC
✓	Sam Morris	Head of Children's Strategy and Improvement, NCC
	Ailsa Barr	Director of Children's Integrated Services, NCC
	Nick Lee	Director of Education, NCC
	Jon Rea	Engagement and Participation Lead Officer, NCC
	Karon Foulkes	Head of Children's Commissioning and Transformation, NHS ICB
	Amanda Payne	Regional Manager, East Midlands, Futures Group
	Rachel Wadsworth	Further Education representative (Nottingham College)
✓	Ekua Ghansah	Child Friendly City Programme Lead
✓	Maria Ward	Maintained Primary School Governor
	Sonia Burton	Youth Justice Service, NCC
	Becky O'Brien	Director of Nursing and Allied Health Professionals, Nottingham CityCare Partnership
	Sarah Fielding	Nottingham Schools Trust and Virtual School
✓	Supt. Kathryn Craner	Nottinghamshire Police
✓	Nicky Bridges	Primary Schools' representative (Robin Hood Primary)
	Chad Thompson	Head of Children's Transformation
✓	Sandra Stapleton	Secondary Schools' representative (Nottingham Emmanuel School)
	Karla Capstick	Small Steps Big Changes representative (Director)
✓	Karla Banfield	Strategic Commissioning Manager, NCC
	Cheryl Steele	Special Schools' representative (Rosehill School)
✓	Nichola Rose	Children's Society
	Celina Adams	Voluntary Sector
	Claire Perry	Voluntary Sector (Children & Young People's Provider Network)
✓	David Johns	Consultant in Public Health, NCC

✓ Indicates present at meeting

#### Colleagues, partners and others in attendance:

- Julia Bramble - Service Manager for Early Help and Lead for Family Hubs, Children's Integrated Services, Nottingham City Council
- Mike Carey - Governance Officer, Nottingham City Council

- Ronnie Fairley - Supporting Families Coordinator, Children's Integrated Services, Nottingham City Council
- Alison Smith - Service Manager for the Advocacy Service, Change, Grow, Live
- Elizabeth Richardson - Head of Safeguarding for Nottingham CityCare

## **19 Apologies for Absence**

Ailsa Barr (Director of Children's Integrated Services)  
Erica Doran (Interim Head of the Violence Reduction Partnership, Nottinghamshire Police)  
Sarah Fielding (Nottingham Schools Trust and Virtual School)  
Amanda Payne (Regional Manager, East Midlands, Futures Group)  
Catherine Underwood (Corporate Director for People)

## **20 Declarations of Interest**

None.

## **21 Minutes**

The minutes of the meeting held on 26 September 2023 were confirmed as a true record.

## **22 Change, Grow, Live - Advocacy Service**

Alison Smith, Service Manager for the Advocacy Service at Change, Grow, Live, delivered the presentation, highlighting the following points:

- a) Change, Grow, Live (CGL) took over the contract for the Advocacy Service for children in care, including residential homes and foster placements, in October 2022. CGL provides two levels of service: residential-visiting advocacy, involving face-to-face or virtual visits to children in residential care by advocates, and issue-based advocacy, through which children raise issues with their advocate and agree a strategy to resolve those issues;
- b) From October 2022 to September 2023, there were 94 direct issue-based referrals, the vast majority being raised by young people themselves. Social workers made the second most amount of referrals, though lower than expected due to changes in social work teams. After a spike in November 2022 (due to the transition with CGL taking over the service), issue-based referrals have ranged between three and eleven per month;
- c) The largest number of referrals came from the 15-17 age cohort, following the trend of looked after children. There has been an increase in younger children going into residential care, which is reflected in increases among 5-10 year olds. The number of referrals for care leavers is relatively low, and most are around transition;
- d) Referrals have been received for a range of issues. The largest number are for children seeking representation at Looked After Child (LAC) reviews, and then Wishes and Feelings assessments, and support with education issues;

- e) Requests for support with placement changes are fairly frequent, and a lot of those are due to young people being placed outside of Nottinghamshire. Around 40% of the young people placed in residential care at the moment are outside of Nottingham City and Nottinghamshire;
- f) The service has also been commissioned to advocate for young people presenting as homeless. This was initially a six-month pilot, but has been extended for the year, and advocates have represented 17 young people in Joint Housing Assessments to date.

In the discussion which followed, and in response to questions from the Committee, the following points were made:

- g) There are discussions ongoing with Heads of Service for how to promote the advocacy service further, especially among social work teams due to recent changes. All the children's residential homes have information displayed about the service, including photographs of the advocates allocated to those homes;
- h) There are concerns that children in foster placements may not be as aware of the service, though informational leaflets should be included in the packs social workers give to children when they go into care;
- i) Advocates have moved over to CGL when the contract was taken over, so young people may have had the same advocate for the last five years. When young people have been in care for a long period of time, their advocate can move with them when they move home, especially if they have a good relationship. This allows a positive and lasting relationship to be built;
- j) Advocates will attend any meeting that the young person requests, which can include legal meetings, Education, Health and Care Plan meetings, LAC reviews, Secure Accommodation reviews, and a range of others depending on the young person's needs.

## **23 Nottingham Early Help Partnership**

Julia Bramble, Service Manager for Early Help and Lead for Family Hubs, and Ronnie Fairley, Supporting Families Coordinator, delivered the presentation, highlighting the following points:

- a) The Supporting Families programme, previously known as Troubled Families nationally and Priority Families locally, underwent significant changes in 2021 in response to the challenges posed by the post-Covid period for Nottingham communities. Seeking a Whole Family Working approach, the programme expanded from six to ten key areas of focus;
- b) Supporting Families works with accredited practitioners from a variety of partner organisations, including schools, the DWP, the police, CAMHS, health services, education welfare, and housing, to ensure a coordinated and collaborative approach. Practitioners contribute to the transformation of services, and provide support to key partners through the assessment and plan, and their role as the lead professional coordinating support for families;

- c) Improving data maturity is a key role for Supporting Families, involving the development of a partner portal to record assessments and plans, and a focus on appropriate data sharing;
- d) In March 2023, Supporting Families held a Whole Family and Early Help Partnership workshop involving around 50 different partner organisations as well as representation from families. This led to the formation of an Early Help Partnership Steering Group in June 2023, which brought services together to work on the Early Help Partnership Strategy 2023-25, which is available on the website. The Steering Group adopted the practice principles of the Children's Integrated Services department at Nottingham City Council, and the Strategy was developed through coproduction and consultation with families;
- a) The Steering Group agreed five key priorities as a focus of work for the next three years:
  - i. Embedding a whole system approach to facilitate Early Help being an integral part of a city-wide service;
  - ii. Partnership working;
  - iii. Partnership workforce development and structure;
  - iv. Measure the impact of Early Help;
  - v. Pool funding and identify sustainability opportunities with the Family Hub and from external funding sources;
- b) Under the first priority, the Steering Group have developed a partner portal which should be launched within a few weeks, which will be aligned with the Threshold of Needs guidance, and will help to develop a shared language and Whole Family approach;
- c) Under the second priority, the Early Help Partnership website has been launched, to help improve co-production and share good practice. The website has been funded through Family Hubs and launched on the 30 October 2023, and contains information for families and professionals on the range of Early Help services in one place. The website is available in a range of community languages, and additional work on accessibility will be completed by the beginning of next year;
- d) Under the third priority, the Partnership is looking at the language used across different service areas, identifying gaps in services, and looking at access to services. It is developing and delivering a partnership-wide induction, training, and refresher package. It will include a programme of shadowing opportunities and multi-agency events every six months. The intention is to make all partners aware of each other's service areas, the support available, and how it can be accessed;
- e) Under the fourth priority, the Partnership is looking to establish joint key performance indicators and develop a system to evaluate achievements and identify areas of further development across the wider partnership;
- f) Under the fifth priority, as both the Family Hub and Supporting Families are reliant on short-term, external grant funding, the Partnership is seeking joint commissioning opportunities, so partners can actively support each other to apply for funding to

increase the early help support available for families, and to secure long-term funding and investment in early help services;

- g) Granting funding supports some Family Hub services, including:
- i. A Start for Life Offer, collating all the essential information that families may need to help with children from conception to the child's second birthday. The electronic version is being reviewed early 2024, and midwives will be provided with paper copies to distribute to all new parents;
  - ii. Support around infant feeding, including public health campaigns promoting appropriate infant feeding, increased support through CityCare provision, and peer support;
  - iii. Support around perinatal mental health and parent-infant relationships, including by coordinating existing perinatal mental health offers and increasing the capacity of the Healthy Little Minds team;
  - iv. Developing in-person and online parenting programmes, particularly filling a gap in programmes for the 0-2 age bracket;
  - v. Helping to develop the home learning environment, supporting parents as their child's first educator, by improving parents' confidence and access to education resources;
- h) As well as the funded services, Family Hubs hope to widen access to services more broadly, moving from the previous children's centre offer (focused on 0-5 year olds) to a whole family offer (aimed at 0-18, or 0-25 for children with disabilities). This includes:
- i. Weekly drop-in sessions with DWP colleagues at each of the four Family Hubs;
  - ii. Community perinatal mental health assessment sessions at the Meadows Family Hub, through which families can speak directly to a perinatal mental health nurse without having to seek a referral from their GP;
  - iii. Oral health packs, for any family that needs resources or information about positive oral health;
  - iv. Starting in January, the NSPCC will be running two sessions: Pregnancy in Mind, an antenatal support session, and Domestic Abuse Recovering Together, which will be a support session for parents and their children;
  - v. Starting in the new year there will be Housing Solutions drop-ins at the Family Hubs;
- i) Families can contact or turn up to any of the four Family Hub sites: Bestwood, Broxtowe, Hyson Green, and the Meadows. However, Family Hubs follow a 'hub and spoke' model, and also deliver services in communities and areas of the City that do not have a Family Hub based in them using community venues, alongside the virtual offer which is accessible anywhere.

In the discussion which followed, and in response to questions from the Committee, the following points were made:

- n) The team are due to have 50,000 postcards printed to promote the service, which will be delivered to every school, health centre, GP surgery, police station, Family Hub, and other venues. Information is also easily accessible online, and can be accessed through a QR code, which may be particularly useful for younger parents;
- o) The Family Hubs provide a strong opportunity to engage parts of the community who may not be involved with professionals, and as part of the promotional efforts it would be useful to work with voluntary groups and community partners, such as the Co-ops and Tesco, who have community boards where information about services could be advertised to those who may not access it elsewhere;
- p) Family Hubs have been establishing contacts with community groups, such as the Muslim Women's Network and the Ukrainian family support services, as part of work to be inclusive for Nottinghamshire families;
- q) It was noted that Nottinghamshire Police have been key contributors to the Supporting Families programme since it started, and all new PCSOs received training as part of the programme last week;
- r) Members asked if it would be considered for Family Hubs to aim at the 0-25 age range as a standard, in line with some other Family Hubs across the country, recognising the difficulties in the transition to adulthood. There is a network of different hubs being developed, such as Health Hubs and Youth Hubs, so at the moment the Family Hubs have been focused on making links across them to make sure the individual finds the most appropriate place to find the right support in order to avoid duplicating work that may be funded through a different hub;
- s) In some Family Hubs there is more youth access than in others. Young people out of education may meet their tutors on Family Hub sites, or attend CAMHS appointments. There are two young parents' groups, involving teenage parents up to the age of 25;
- t) Work is being done to look at increasing accessibility, including through consultations with young people, to see what services they require and how best to access them, whether that's at the Family Hub site or elsewhere. There will also be the potential for expanded opening hours according to demand, for those families who cannot access the hubs during standard working hours;
- u) The team is involved with the broader Family Hubs network through regional meetings for the East Midlands and the Midlands as a whole, which enable teams in different local authority areas to share ideas and best practice, such as in a recent meeting discussing how community fridges work in other local authority areas.

## **24 Key Messages and Items for Information**

Councillor Cheryl Barnard noted that Children's Integrated Services at Nottingham City Council had received its third OFSTED monitoring visit, concentrating on care leavers, and that the outcome is due to be published on Friday 12 January 2024.



## **25 Forward Plan and Suggestions for future agenda items**

The provisional agenda for the next meeting is proposed to include:

- OFSTED update (Ailsa Barr)
- School Attendance / Priority Education Investment Area (PEIA) (Jennifer Hardy and Liz Anderson)

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**Nottingham  
City Council**

# Ofsted Update

March 2024

Ailsa BARR – DIRECTOR OF CHILDREN'S INTEGRATED SERVICES

# ILACS July 2022 - Areas for improvement



Effectiveness and timeliness of responses to children's needs when first presented to the multi-agency safeguarding hub



The service response to care leavers age 21 and over



Management Oversight and direction of front-line work and the local authority designated officer



The service response to young people who are aged 16 and 17 who present as homeless



Social Work Capacity



The quality and timeliness of return home interviews



Placement sufficiency for children in care and those with complex needs



Oversight of children missing from education and those who are electively home educated





- Submitted Ofsted Action Plan – December 2022
  - Oversight through Children’s Improvement Board
- Entered into period of monitoring visits:
  - February 2023 - The Front Door (MASH, Duty and EDT)
  - July 2023 - Children in Need and Children with a Child Protection Plan
  - November 2023 - Care Leavers aged 18+
- No grading given but narrative report published for second and subsequent visit

# Common areas of progress



Clear interlink between the transformation and improvement activity, which is improving the quality of practice and staff morale.



Investment in posts to increase front line and management capacity, which has helped manage workload and demand, increase management oversight, reduce caseloads and improve staff morale.



The workforce feels supported by managers and can feel the positive impact that reduced caseloads are having, enabling them to deliver best practice



Staff develop strong and meaningful relationships with their children and young people, know them well and act as good parents. This enables them to assess children and young people's needs to offer good support, particularly to our more vulnerable children and care leavers

Together for Nottingham



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Nottingham  
City Council



# Common areas of progress



There is a committed senior leadership team who have clear oversight and knowledge of performance within service areas



The quality assurance framework has been strengthened and is being embedded. This is correctly identifying areas for improvement and development to help further strengthen practice and learning



# Common areas for development



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Inconsistency in quality of assessments or plans.



Inconsistency in the frequency and quality of supervision to help progress outcomes for children in a timely way.



Some children and young people experience too many changes of social worker



Further work with partners needed to reduce delays in assessment and intervention which some children and families continue to experience

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# Changing Lives. Changing Futures.

## Our improvement journey

### Service development and practice improvement

**Goal 1:** Right support, right response, right time

**Goal 2:** Workforce stability where staff are supported to progress as they develop

**Goal 3:** Effective managerial oversight

**Goal 4:** Effective learning and development offer

**Goal 5:** Understanding and responding to individual need and diversity

### Transformation projects

**Goal 1:** Supporting children to remain with their families

**Goal 2:** Supporting children to leave care through reunification or SGO

**Goal 3:** Ensuring ideal outcomes and strong management around plans

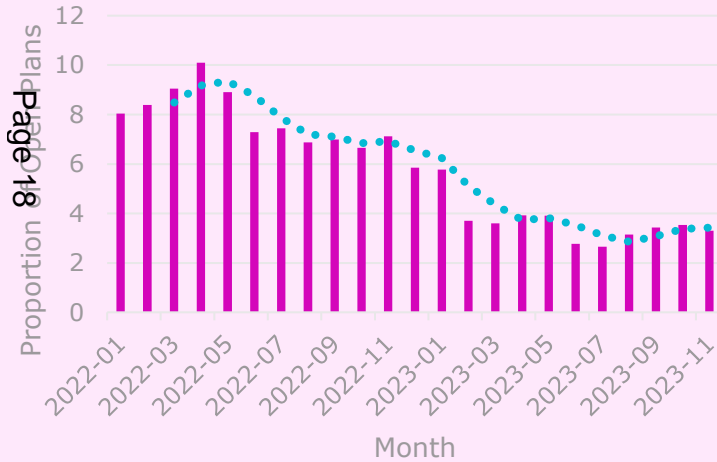
**Goal 4:** Ensuring we have the right care settings available when requested

**Goal 5:** Early help strategy, partnerships and service design

## Sustainably improved services

# Impact of Improvement and Transformation – Child Protection and Child in Need

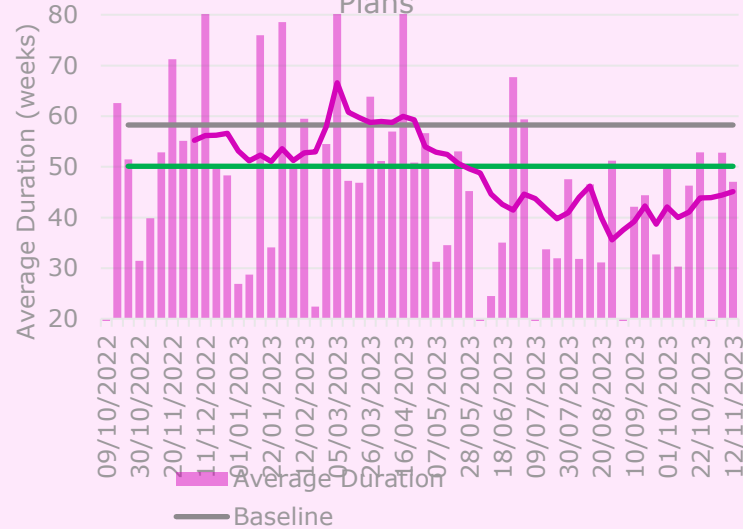
Percentage of CP Plans Open 2+ Years



The number of CP plans open for over 2 years has reduced from over 7% in November 2022 to 3.3% in November 2023..

CP plans are not a long-term solution and so we shouldn't be keeping these plans open if they can be supported elsewhere.

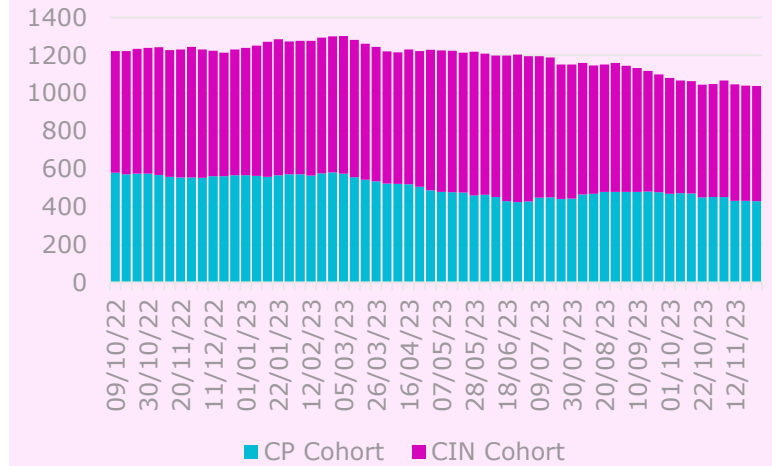
Whole service Average Duration of CP Plans



The duration of our CP plans has reduced from 58 weeks to 44 weeks, or by 24%.

That means by focusing on plan progression, managerial oversight, & collaborative working, children are being safeguarded, and are out of risk of significant harm, quicker.

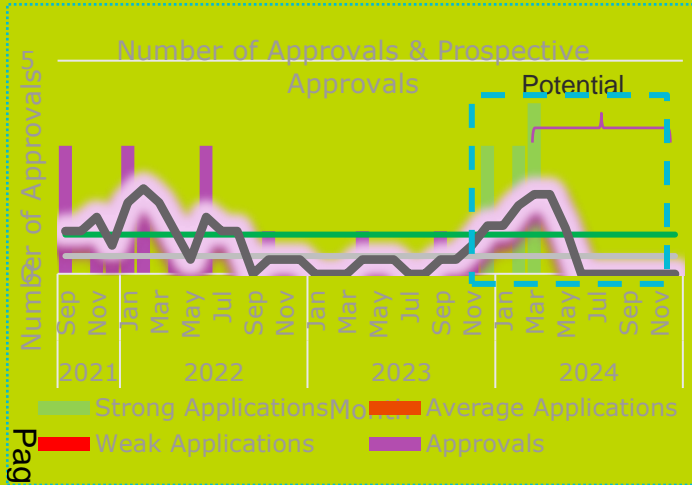
Total Open CiN and CP Plans



The number of CP plans has dropped by **26%** since all the CiN/CP trials began. Most of these closed to CiN, putting us more line with our stat neighbours.

The number of CiN plans has dropped by **7%**.

## Recruitment



KPI	Baseline	Target	PROSPECTIVE (12 Wk MA)
Prospective approvals per month	0.42	0.92	2

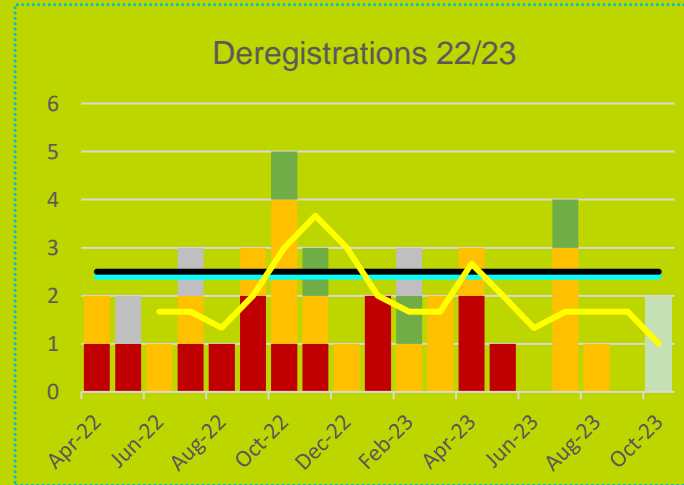
### What does this mean?

- We are set to recruit 10 carers from now until March
- This means that we are likely to be able to provide safe and stable homes for 10+ children and ensure that they don't have to go to an IFA or residential.

### Where is it now?

- As we are set to surpass target, the focus is now on ensuring provisions are in place to allow it to sustain.
- One highlight has been the fact that the approval rate from enquiries is sitting at 7% (1% above the national average).

## Retention



KPI	Baseline	Target	Current (3 MONTH MA)
Resignations per month	2.5	2.4	1.67

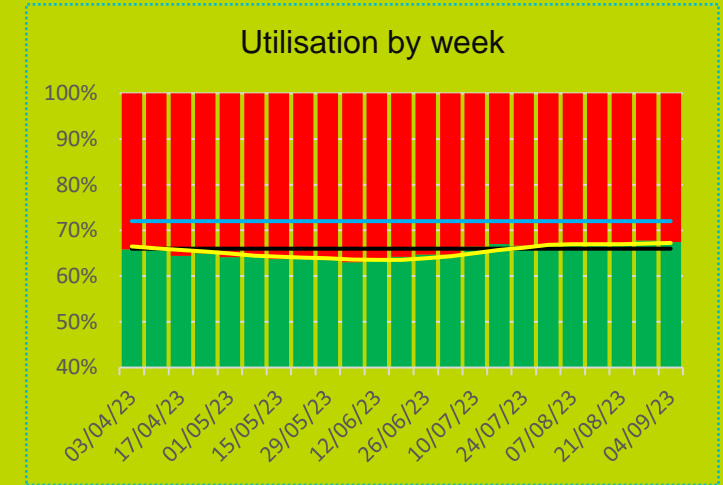
### What does this mean?

- At our current rate, we are set to lose 10 fewer carers over the course of the year!
- This means that we could provide around 15 more spaces for children over the next year.

### Where is it now?

- Like recruitment, we are set to surpass target, so the focus should be on doing what we can to sustain the work long term.
- A particular highlight has been that we haven't had a preventable leaver since May!

## Utilisation



KPI	Baseline	Target	Current (4 Wk MA)
Utilisation per week	65%	71%	72%

### What does this mean?

- We have increased the utilisation of our carers by 7%.
- This means that, by utilising our carers better, we are able to provide more children with safer and more permanent outcomes.

### Where is it now?

- We are working to make sure we review all children who could be placed in available beds, including residential step-downs.



## Activity

- Improved advertising and social media presence
- Improved advertising resources, including recruitment video: [https://www.youtube.com/watch?v=T\\_CcGaWrNr0&feature=youtu.be#xd\\_co\\_f=YTBkNmM1N2ItZjMwOC00ZmVmLTgxMTAtYjJhZjdjYzIzMjE2~](https://www.youtube.com/watch?v=T_CcGaWrNr0&feature=youtu.be#xd_co_f=YTBkNmM1N2ItZjMwOC00ZmVmLTgxMTAtYjJhZjdjYzIzMjE2~)
- Rolling recruitment and streamlined recruitment processes

## Impact

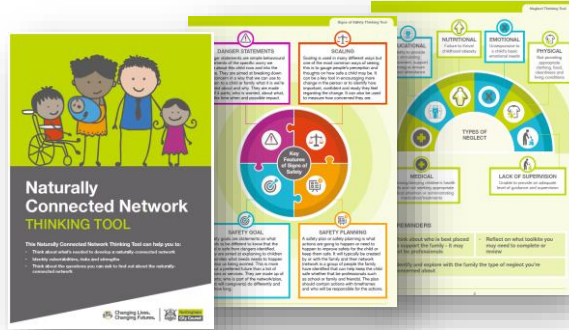
- Recruitment of experienced social workers
- Conversion of agency staff to permanent establishment
- Reduction in reliance on agency staffing in some teams
- Reduction in caseloads in most of the service

Other activity:  
Recruitment  
and retention

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# Valuing staff and celebrating success

- Supporting staff with resources and skills to undertake direct work with children and families



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- Monthly Shout Out nominations and awards

- Annual celebration event 'Looking Back, Moving Forward'

[LBMF event recap video 5.mp4 \(sharepoint.com\)](#)





There has also been a noticeable culture change within the service

## A greater focus on data

"The dashboard is so **useful**, I managed to do every midpoint check that was due this week, and some for the beginning of next week. **I've not been able to do that before**"

*CPC*

## A new service identity

## Growth in confidence

"As a practitioner, the tools developed will give me **greater confidence**"

*CIC SW*



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## Celebration of staff

"I absolutely found the FTG helpful because I was stuck on ideas on how to **work collaboratively** with the family because a lot had not worked in the past.

I am raving about it to people - no preparation is needed. It was super helpful and feeling refreshed. It also **felt like the roadblock had been removed** because FTG helped."

*Fieldwork SW on the FTG*



## Increased morale

"The whole project has brought us up... What we have now compared to what we have before is **so much more productive and effective!**"

*Fostering Recruitment Team*

"Last year, it felt like I was doing everything on my own at times, but now we've got a **much more streamlined approach**, so we're so much more on top of it and can **find placements for children a lot easier**. I feel like I've got a lot more back up now"

*Duty Lead*

## More collaboration

## Streamlined processes



- Continue to develop consistency of practice through learning and development resources, team development days, embedding quality assurance activity and learning and improving service user feedback to shape delivery
- Work with partners to embed the Early Help Strategy and Thresholds of Need to ensure timely support to families



- Continually review recruitment and retention strategies
- Use data to profile the future workload distribution of the service and realign staffing and resources to support demand

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Next steps

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# Nottingham City Council

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Working Together to Improve School Attendance

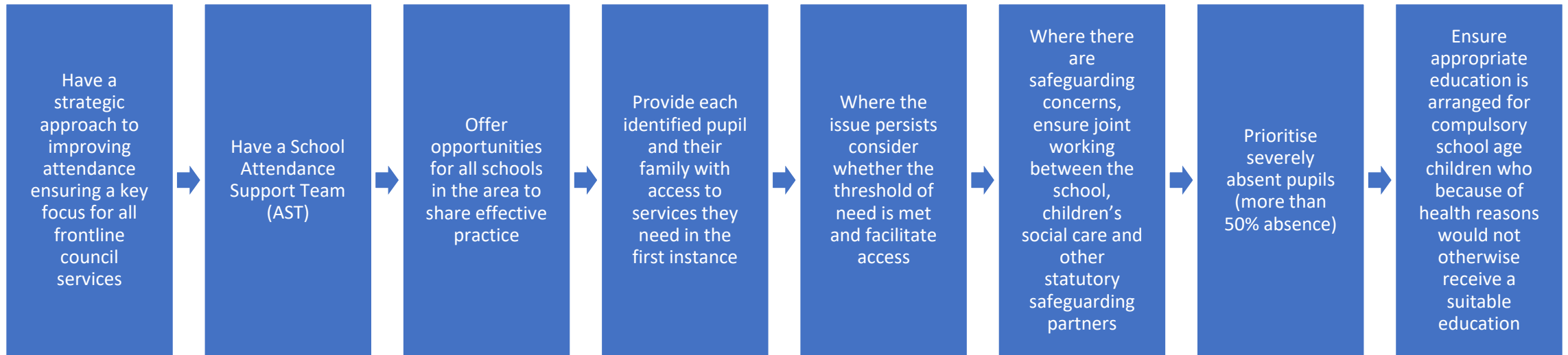
# Statutory Duties of the Local Authority

- Working together to improve school attendance guidance published in 2022 is to be statutory from the 19<sup>th</sup> August 2024.
- Key guidance setting out how schools and local authorities must take a 'support-first' approach to help pupils and their families to tackle barriers to attendance
- The duty sets expectations between schools and local authorities to agree plans for the most at-risk absent children.
- It particularly emphasises the importance of support for pupils with SEND and mental ill health who often need more individual consideration due to wider barriers.
- It asks schools, local authorities and wider services to work together to support these pupils, encouraging early intervention and close working with families to address their individual needs.

# Working Together



# Expectations of the Local Authority



# Expectations of the Local Authority Continued

Ensure that all children's social care practitioners understand the importance of good attendance for their educational progress, their welfare and wider development and, understand their role in improving it

Work with the Virtual School Head to support children who are looked after and previously looked after

Work with the DfE Regions Group who will regularly monitor local authority efforts

Consider Ofsted a range of inspections and their assessment of the local authority's approach to improving school attendance

Ultimately, where a local authority has not met expectations or statutory duties the Local Government and Social Care Ombudsman or the Secretary of State can consider a complaint

# The Education Welfare & EOTAS Service (The School Attendance Support Team)

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Communication and advice

Organise and chair  
Targeting Support Meetings

Multi-disciplinary support  
for families

Work jointly with school to  
provide formal support  
options e.g. attendance  
contracts and education  
supervision orders

Where support is not  
working, being engaged  
with or appropriate,  
enforce attendance through  
legal intervention

Track local attendance data  
to prioritise support and  
unblock area wide  
attendance barriers where  
they impact numerous  
schools

# Health Related Absence



THE HIGHEST PROPORTION OF ABSENCE IN NOTTINGHAM CITY IS ILLNESS



DFE GUIDANCE 'ARRANGING EDUCATION FOR CHILDREN WHO CANNOT ATTEND SCHOOL BECAUSE OF HEALTH NEEDS'



NEW GUIDANCE HAS CLEAR EXPECTATIONS WHERE **ANY** PUPIL IS EXPERIENCING SOCIAL, EMOTIONAL OR MENTAL HEALTH ISSUES THAT ARE AFFECTING ATTENDANCE. IT IS **NOT** ONLY FOR PUPILS WHO HAVE A DIAGNOSED MENTAL DISORDER, OR A DISABILITY OR SPECIAL EDUCATIONAL NEED.



THERE IS NO NEED TO **ROUTINELY** ASK FOR MEDICAL EVIDENCE TO SUPPORT AUTHORISING SCHOOL ABSENCE



SCHOOL SHOULD INFORM THE LOCAL AUTHORITY WHERE A PUPIL IS ABSENT FOR 15 DAYS OR MORE



LOCAL AUTHORITIES ARE ALSO EXPECTED TO WORK IN CONJUNCTION WITH RELEVANT SERVICES SUCH AS LOCAL MENTAL HEALTH SERVICES AND PROVIDE ACCESS TO VOLUNTARY SECTOR SUPPORT

Prosecution.....

- .....Is the last resort





# Data Sharing from Schools

All schools will be required to share daily attendance data

Data is shared via a Department for Education portal

Nationally 89% of schools are participating voluntarily

National comparison data is published monthly

Schools are able to compare their own data with other schools

The local authority can download their own data for deep-dive analysis

# Additional Statutory Amendments

- School registration codes will be amended to improve consistency
- Local authorities must submit termly data to the DfE on Children Missing Education (CME) and Elective Home Education (EHE)
- A new National Framework for Penalty Notices for absences

# The Ask.....

Local authority duties (not just the education division)

All key frontline council services to ensure improving attendance is considered in their policies and casework

Good working relationships and shared pathways between education, social care, health, police and other statutory and voluntary partners is key

Q & A





Department  
for Education



**Attendance**  
NOTTINGHAM PARTNERSHIP

# Nottingham Priority Education Investment Area

## Attendance

# Project intention

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- Improve school attendance
- Reduce persistent absenteeism
- Promote greater collaboration to benefit Nottingham children
- Share best practice effectively

# Wave 1

## **Universal - Schools & Academies**

**What:** high quality in-house provision with best practice support

**Who:** attendance between 71-95%

# Wave 2

## **Taskforce**

**What:** targeted dynamic support for pupils at risk of disconnection and/or vulnerable to involvement in crime

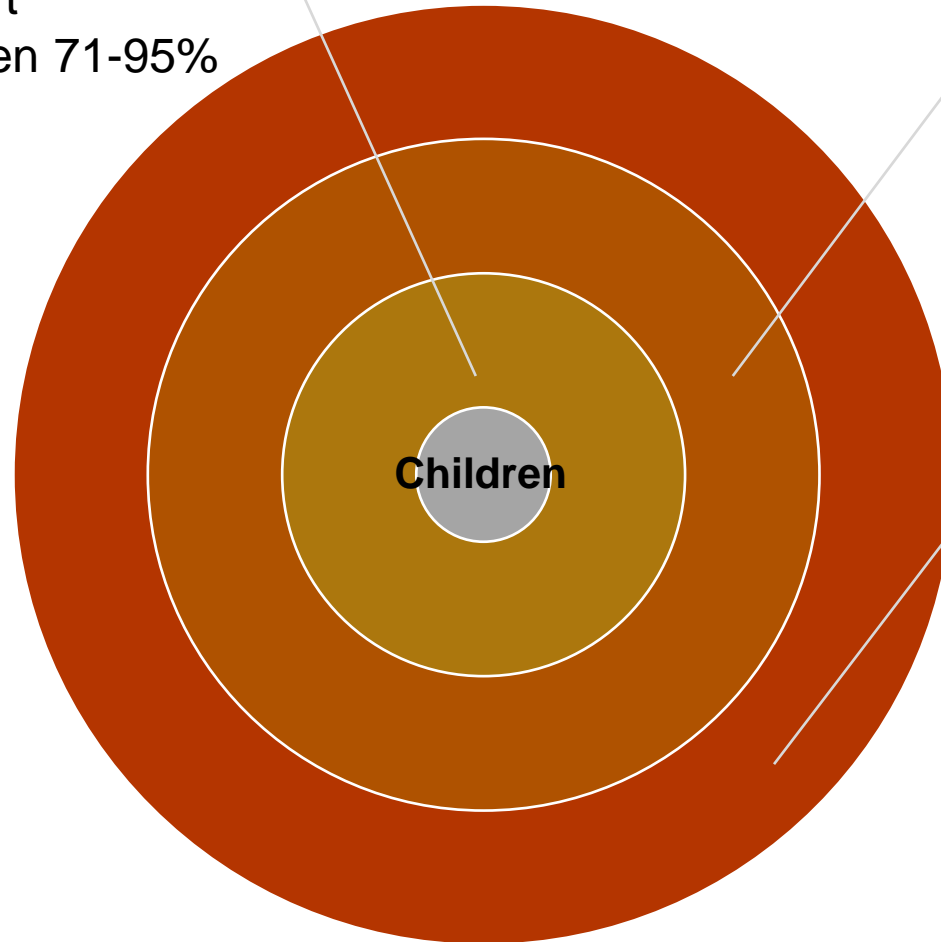
**Who:** attendance between 41-70%

# Wave 3

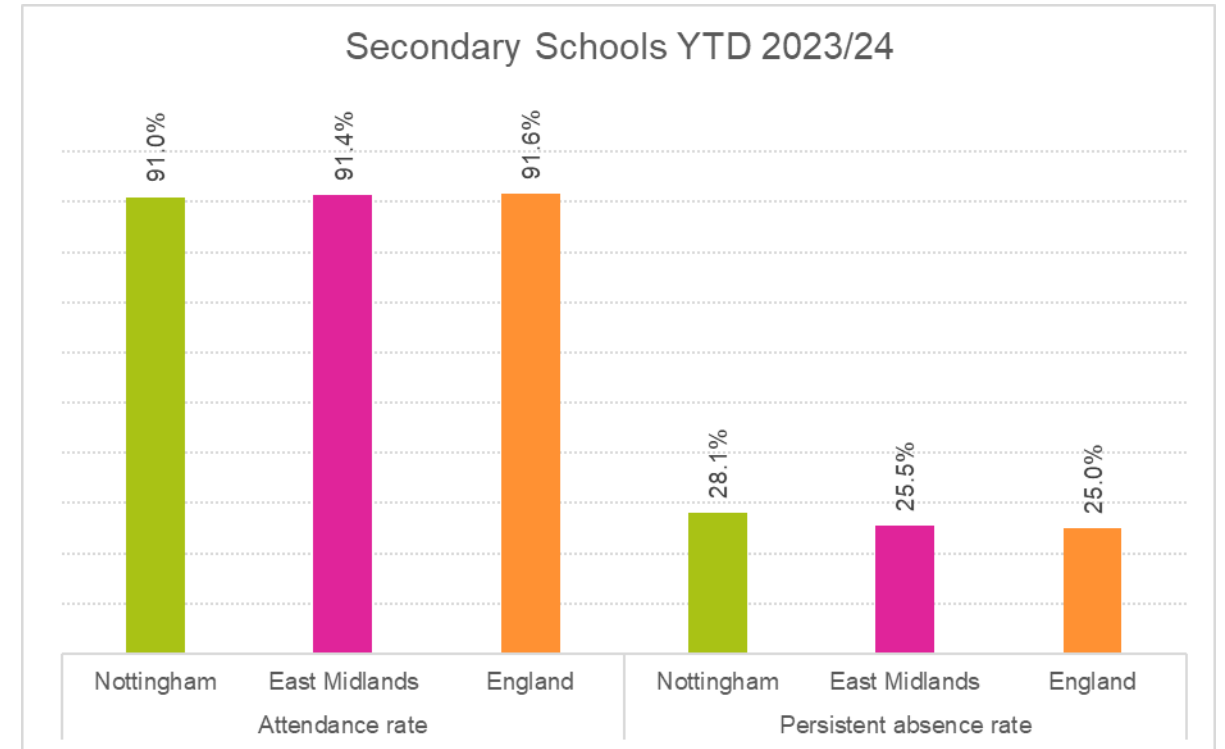
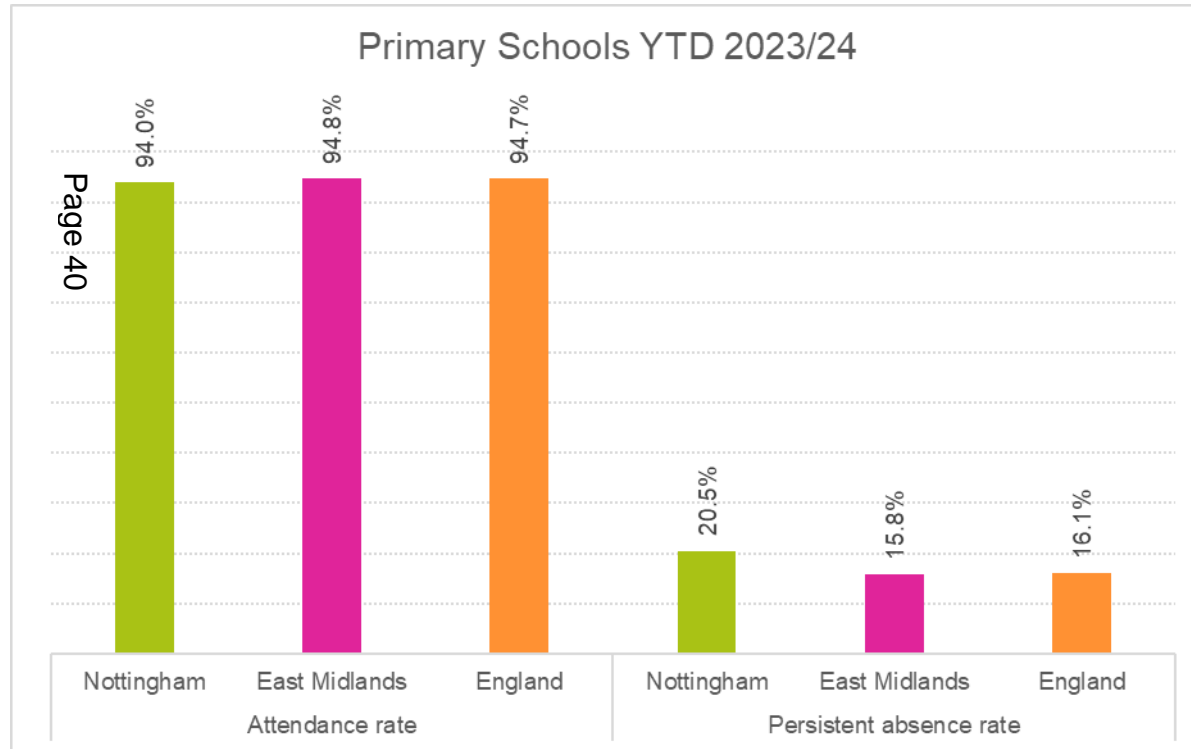
## **Family Support Officers**

**What:** specialist support within the LA children's services framework for those hard-to-reach families

**Who:** attendance between 41-70%



# Where are we now?





# Current YTD Picture by Ward

## Original Data (3 terms)

Ward	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	Grand Total
Aspley	6.2%	14.3%	13.7%	11.7%	12.2%	14.1%	14.6%	10.0%	11.6%	10.1%	10.5%
Bestwood	7.4%	8.6%	10.3%	17.2%	8.1%	8.6%	7.8%	8.2%	7.0%	6.0%	6.4%
Bulwell	14.8%	10.0%	8.5%	6.3%	8.6%	8.9%	9.2%	9.6%	7.0%	6.5%	6.8%
Clifton East	12.3%	5.7%	9.4%	10.2%	11.3%	6.9%	6.1%	6.1%	6.8%	5.7%	6.0%

551 pupils

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## Current YTD

Ward	0-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	Grand Total
Aspley	7.0%	11.9%	10.9%	5.3%	9.4%	8.5%	9.5%	12.0%	10.2%	9.1%	9.4%
Bestwood	5.7%	7.9%	6.4%	7.6%	7.0%	8.0%	6.4%	6.7%	6.7%	6.2%	6.3%
Bulwell	5.0%	9.3%	8.9%	9.8%	6.1%	6.4%	7.9%	7.9%	7.3%	5.8%	6.2%
Clifton East	4.6%	6.0%	5.9%	6.7%	8.0%	5.6%	4.9%	5.9%	6.3%	5.5%	5.7%

521 pupils

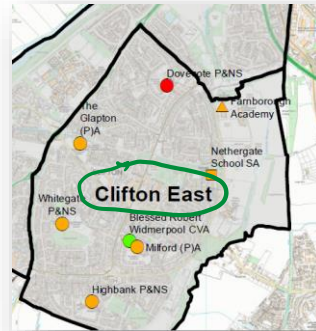
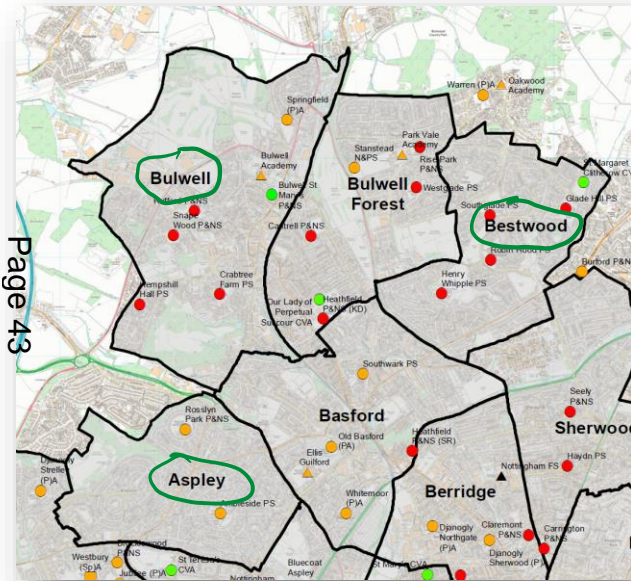
# Current YTD Picture by Ward

All Schools	Current Year to Date	Corresponding Terms Previous Academic Year
	Spr-24	Aut-22 - Spr-23
Aspley	91.4%	91.3%
Basford	91.6%	92.0%
Berridge	92.4%	92.3%
Bestwood	91.4%	90.6%
Bilborough	91.9%	91.6%
Bulwell	90.6%	90.7%
Bulwell Forest	92.0%	92.8%
Castle	91.7%	92.6%
Clifton East	92.0%	90.7%
Clifton West	92.6%	92.0%
Dales	91.9%	91.5%
Hyson Green & Arboretum	91.1%	91.3%
Leen Valley	93.7%	93.3%
Lenton & Wollaton East	92.5%	92.3%
Mapperley	92.4%	92.6%
Meadows	93.3%	92.5%
Radford	92.2%	92.6%
Sherwood	92.2%	92.2%
St. Ann's	92.2%	92.1%
Wollaton West	95.3%	95.5%
POSTCODE UNMATCHED	91.4%	91.2%
<b>LA Total</b>	<b>92.0%</b>	<b>91.9%</b>

Primary Schools	Current Year to Date	Corresponding Terms Previous Academic Year
	Spr-24	Aut-22 - Spr-23
Aspley	93.0%	92.8%
Basford	93.8%	93.4%
Berridge	93.2%	92.8%
Bestwood	93.4%	92.9%
Bilborough	93.9%	93.2%
Bulwell	92.5%	92.6%
Bulwell Forest	93.6%	94.5%
Castle	93.4%	94.0%
Clifton East	93.4%	93.1%
Clifton West	94.2%	93.7%
Dales	93.8%	93.1%
Hyson Green & Arboretum	92.0%	91.7%
Leen Valley	94.5%	93.4%
Lenton & Wollaton East	93.4%	93.1%
Mapperley	93.7%	93.6%
Meadows	95.1%	94.1%
Radford	92.9%	93.0%
Sherwood	93.4%	93.5%
St. Ann's	94.6%	93.4%
Wollaton West	95.9%	95.9%
POSTCODE UNMATCHED	93.2%	93.6%
<b>LA Total</b>	<b>93.6%</b>	<b>93.3%</b>

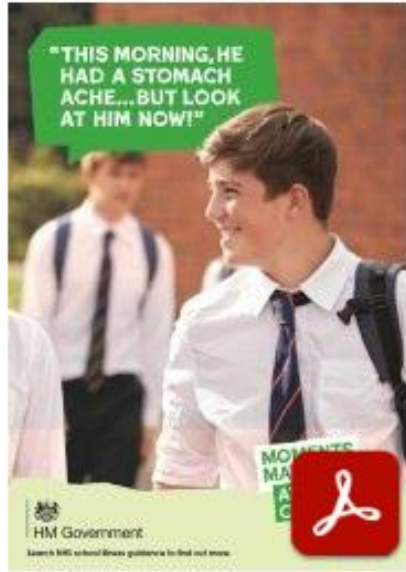
Secondary Schools	Current Year to Date	Corresponding Terms Previous Academic Year
	Spr-24	Aut-22 - Spr-23
Aspley	89.9%	89.8%
Basford	89.2%	90.1%
Berridge	90.4%	91.3%
Bestwood	88.7%	87.4%
Bilborough	90.2%	90.2%
Bulwell	87.7%	87.8%
Bulwell Forest	90.1%	90.4%
Castle	87.1%	89.8%
Clifton East	90.3%	87.3%
Clifton West	90.1%	88.8%
Dales	91.3%	90.9%
Hyson Green & Arboretum	90.2%	91.0%
Leen Valley	93.0%	93.5%
Lenton & Wollaton East	91.7%	91.5%
Mapperley	90.4%	91.0%
Meadows	91.3%	90.4%
Radford	91.6%	92.1%
Sherwood	89.6%	89.1%
St. Ann's	89.4%	90.3%
Wollaton West	94.7%	95.2%
POSTCODE UNMATCHED	90.4%	91.0%
<b>LA Total</b>	<b>90.4%</b>	<b>90.3%</b>

# Engagement



- 21 primary schools in identified wards engaged
- 8 secondary schools engaged
- 95% of city schools attended launch event
- Largest DSL network attendance since Covid

Cases	Primary	Secondary	Total
Total Cases Triage	103	94	197
Number of Cases Accepted	30	48	78
Cases Assigned to AFSW	34	15	49
Cases Assigned to Attendance Taskforce	8	29	37
Cases Closed after 6 Week Cycle	1	17	18
Cases Where Attendance Improved	1	13	14 (78%)
Families Declining Support	6	4	10





# Learning so far

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- Context is all!
- Importance of data and proper interpretation
- Engage rather than judge
- Positive & welcoming school culture which enhances the sense of belonging
- Engaging Curriculum

# Next Steps

- Move focus in to next two key wards: Basford & Hyson Green
- Attendance Conference 17/5/24 with focus on building whole school culture of positive attendance
- Communication – household leaflet drop and posters in schools/public buildings
- Engagement with parent groups
- Engagement with community/religious leaders

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